



*The National Council on Bible Curriculum in Public Schools (NCBCPS) is returning the Bible to its rightful place in America's schools and affirming its unparalleled impact upon our history & literature.*

The U.S. Supreme Court confirms that such instruction is appropriate and has declared: "It certainly may be said that the Bible is worthy of study for its literary and historic qualities. Nothing we have said...indicates that such study of the Bible or of religion, when presented objectively as part of a secular program of education, may not be effected consistently with the first Amendment." See *Abington Sch. Dist. v. Schempp*, 374 U.S. 203 (1963); *Epperson v. Arkansas*, 393 U.S. 97 (1968); *Stone v. Graham*, 449 U.S. 39 (1980).



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**DON'T BE MISLED BY POLITICALLY CORRECT WORLD RELIGIONS COURSES:**

A secular organization has been promoting a "World Religions" course, which teaches how other faiths interpret and critique the Christian Bible. These groups want school districts nationwide to believe that this is the only legal way to teach the Bible.

**THIS IS NOT TRUE.**

*"Whatever you compromise to keep, you will eventually lose."*

# THE BIBLE IN HISTORY & LITERATURE

*A Comparison of Two Public School Curricula*

Prepared by  
THE NATIONAL COUNCIL ON BIBLE CURRICULUM IN PUBLIC SCHOOLS



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**WHAT IS THE BEST APPROACH TO TEACHING THE BIBLE IN PUBLIC SCHOOLS?**

**APPROACH #1**

**THE NATIONAL COUNCIL ON BIBLE CURRICULUM IN PUBLIC SCHOOLS (NCBCPS)**



The NCBCPS has had great success in returning the Bible to the classroom in a traditional, time-tested approach. Utilizing curriculum that has been in use for over 40 years, the NCBCPS elective course materials have been adopted by over 275 school districts in 35 states, and the numbers are steadily growing. **The curriculum has never been legally challenged.**

*Since 1995, over 170,000 students have taken the NCBCPS course on high school campuses for credit.*

Since 1995, over 170,000 students have taken the NCBCPS course on high school campuses. The curriculum is popular with both teachers and students, and it has been adopted to date nationwide in 92% of the school districts where it has been presented

The NCBCPS uses the Bible as its textbook (The King James Version is recommended) and, through a study of the Old and New Testaments, focuses on its comparisons with, and impact upon, history and literature.

Following constitutional guidelines, the course emphasizes that the Bible is the foundation document of our society and is the single most influential book in shaping western culture, our laws, our history and even our speech. It is a lesson in America's heritage.

**APPROACH #2**

**“COMPARATIVE RELIGIONS”**

Conscientious citizens should be wary of another approach to reintroducing the Bible in public schools. This second approach seeks to implement Bible courses in the context of world religions; subjecting the Bible to inter-faith criticism, judging it by group consensus, and molding it to fit politically correct standards. Such courses tend to promote faiths such as Islam, Hinduism, Buddhism and Taoism. While these courses are also legal, they teach comparable religions rather than a true Bible curriculum.

**WHO IS BEHIND THIS MOVEMENT?**

Some of the most ardent supporters of this second approach, more accurately described as a “Comparative Religions” course rather than a true “Bible Curriculum,” are groups and individuals with controversial pasts and questionable motives. Among the most troubling are:

**THE FREEDOM FORUM/FIRST AMENDMENT CENTER:**

Headed by the former director of the radical Americans United for the Separation of Church and State Research Foundation, who is also a board member of \*The Pluralism Project. The Freedom Forum and its leaders consistently support controversial liberal causes.  
See: [www.freedomforum.org](http://www.freedomforum.org)

**\* THE PLURALISM PROJECT:**

This group is dedicated to the rejection of absolute truths, the advancement of a “new world order”, and the blending of all religions into one. Among its board members is a leading Wiccan witch who authored a popular book advocating contemporary Paganism along with a leader of the Freedom Forum/First Amendment Center.  
See: [www.pluralism.org/about/advisors.php](http://www.pluralism.org/about/advisors.php)

**PEOPLE FOR THE AMERICAN WAY (PFAW):**

This group is closely allied with and even more radical than the ACLU. PFAW openly advocates for such radical liberal causes as homosexual rights and the desecration of the American flag.  
See: [www.pfaw.org](http://www.pfaw.org)